



3rd to 4th Grade Model Promotion Policy

Divine Redeemer Lutheran School adopts this 3rd to 4th grade promotion policy as of July 1, 2025 to take effect August 1, 2027.

All 3rd grade pupils scoring at or above grade-level in reading on the Wisconsin Forward Exam (if not waived) or the NWEA MAPS test may be promoted to 4th grade. For any pupil(s) scoring below grade level in reading on the Wisconsin Forward Exam (if not waived) or the NWEA MAPS test, our school will provide to that/those pupil(s) the following services, per 2023 Wisconsin Act 20:

- Intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency.
- Notification to the pupil's parent or guardian, in writing, including a description of the intensive instructional services and support that will be provided to the pupil to remediate the identified areas of reading deficiency.
- An intensive summer reading program each summer until the pupil scores at grade-level in reading on a summative assessment.

According to 2023 Wisconsin Act 20, a good cause exception for providing these services applies to any pupil who meets the following or similar criteria:

- Is limited-English proficient. (*According to state statute, "limited-English proficient pupil" means a pupil whose ability to use the English language is limited because of the use of a non-English language in his or her family or in his or her daily, non-school surroundings, and who has difficulty, as defined by rule by the state superintendent, in performing ordinary classwork in English as a result of such limited English language proficiency.*)
- Is a pupil who has a individual education plan (IEP) that indicates that taking the statewide 3rd grade standardized reading assessment is not appropriate for the pupil.
- Is a pupil who scores proficient on reading on an alternative standardized assessment approved by DPI. (*According to the DPI, as of March 2025, the approved alternative standardized assessment is Dynamic Learning Maps (DLM).*)
- Is a pupil who has an individual education plan (IEP) or a plan to provide accommodations or services under section 504 of the federal Rehabilitation Act of 1973 that indicates that the pupil has received intensive intervention in reading for more than 2 years if the pupil continues to demonstrate a deficiency in reading and was previously retained in kindergarten, 1st, 2nd, or 3rd grade for a total of 2 years.
- Is a pupil who has received intensive intervention in reading for 2 or more school years, continues to demonstrate a deficiency in reading, and was previously retained in kindergarten, 1st, 2nd, or 3rd grade for a total of 2 years.